



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Pachhunga University College
• Name of the Head of the institution	Prof. H. Lalthanzara
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03892322257
• Mobile no	9436195549
• Registered e-mail	hzara.puc@gmail.com
• Alternate e-mail	principal@pucollege.edu.in
• Address	College Veng
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Mizoram University																								
• Name of the IQAC Coordinator	Dr. Henry Lalmawizuala																								
• Phone No.	03892322257																								
• Alternate phone No.	03892327095																								
• Mobile	9436144129																								
• IQAC e-mail address	iqac.puc@gmail.com																								
• Alternate Email address	hvp137@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/AQAR%202020-2021%20FINAL.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/AQAR%202020-2021%20FINAL.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pucollege.edu.in/storage/notifications/August2023/FDLyAw42M9WB1ff2EOZo.pdf">https://pucollege.edu.in/storage/notifications/August2023/FDLyAw42M9WB1ff2EOZo.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.78</td> <td>2011</td> <td>01/08/2011</td> <td>01/07/2016</td> </tr> <tr> <td>Cycle 2</td> <td>A+</td> <td>3.51</td> <td>2016</td> <td>11/05/2016</td> <td>04/11/2021</td> </tr> <tr> <td>Cycle 3</td> <td>A+</td> <td>3.47</td> <td>2023</td> <td>21/04/2023</td> <td>20/04/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.78	2011	01/08/2011	01/07/2016	Cycle 2	A+	3.51	2016	11/05/2016	04/11/2021	Cycle 3	A+	3.47	2023	21/04/2023	20/04/2028
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Cycle 3	A+	3.47	2023	21/04/2023	20/04/2028																				
<b>6.Date of Establishment of IQAC</b>	01/04/2009																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Community College	UGC	2019 (730 Days)	86,00,000.00
Institution	DBT Builder	DBT	2021 (1825 Days)	26,85,0120.00
Institution	Star College Scheme	DBT	2019 (1095 Days)	54,00,000.00
Faculty	Startup Grant	UGC-BSR	2022 (730 Days)	50,00,000.00
Faculty	Research Project	IERP	2019 (1095 Days)	23,95,830.00
Faculty	Research Project	GOM	2021 (1095 Days)	5,73,625.00
Faculty	Research Project	GOM	2022 (730 Days)	2,80,000.00
Faculty	Research Project	NMHS	2018 (1095 Days)	36,41,616.00
Faculty	Research Project	ICMR	2021 (730 Days)	15,00,960.00
Faculty	Research Project	ICMR	2022 (730 Days)	15,00,960.00
Faculty	Research Project	ICHR	2022 (730 Days)	3,00,000.00
Faculty	Research Project	ICSSR	2022 (730 Days)	9,50,000.00
Faculty	Research Project	DST	2019 (1095 Days)	1,47,88,020.00
Faculty	Research Project	DST	2020 (1095 Days)	85,29,390.00
Faculty	Research Project	DST	2020 (730 Days)	24,48,974.00
Faculty	Research Project	DST	2021 (1095 Days)	10,55,268.00

Faculty	Research Project	DST	2018 (1095 Days)	49,86,000.00
Faculty	Research Project	SERB-DST	2022 (1095 Days)	1,71,10,667.00
Faculty	Research Project	SERB-DST	2021 (1095 Days)	30,18,250.00
Faculty	Research Project	DBT	2019 (1095 Days)	72,37,080.00
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>1</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Mock Peer Team Visit				
NAAC Assessment				
Quality Feedback Mechanism (DMR/DSR/DAR/AAR)				
Campus Drive				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				

Plan of Action	Achievements/Outcomes
Submission of IIQA and SSR for NAAC Accreditation and Assessment	IIQA and SSR were submitted during the year.
Preparation of AQAR (2020-2021)	AQAR (2020-21) was prepared and successfully uploaded in the NAAC portal. The copy is also being displayed in the college website.
Green Audit	Green Audit was conducted in the college by Green Mentors in Dt. 14.12.2021 and was categorized as platinum ranking for 2021-23.
Green Campus Award	The college has successfully achieved the Platinum Ranking under the Green College Accreditation Standards defined by Green Mentors for 2021-23.
Declaration of PUC as Horn Free & Plastic Free Campus	The college campus is declared as Horn Free and Plastic Free Campus on Dt. 01.12.2021 to make it environmental friendly.
Installation of Wi-Fi Hotspot for students	Wi-Fi hotspots have been installed in the library for students use.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Board of Pachhunga University College	23/05/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	20/01/2022

### 15. Multidisciplinary / interdisciplinary

a) The college and its parent university, the Mizoram University, has taken all necessary steps for implementing the NEP 2020. The draft structure and course syllabus are already prepared to be modified or directly enact upon the finalisation of the guidelines and regulations from the central government. The college itself is a multidisciplinary institution having humanities, social sciences, commerce, management, life sciences, earth sciences, and physical sciences, and each with multiple subjects. Therefore, holistic multidisciplinary system has always been partially practices, and will be completed according to the final guidelines. The core curricular structure was approved by Mizoram University's Academic Council on 3/12/2021 and was finalised in 2022. It is based on the *UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions* in addition to the general NEP 2020 guidelines. The post-graduation courses have implemented all the features of NEP 2020 as laid down by the university from 2022 session.

The main subjects are divided into major and minor multidisciplinary/interdisciplinary papers distributed in 6 (three-year course) and 8 (four-year course) semesters. Disciplinary Major papers are the core courses which provide in-depth knowledge in the subject and these are under the broad subject for which a student will obtain the actual degree or credential as a specialisation subject. The inter-disciplinary subjects are of the choice of students which can be opted from other departments of their interest. These multidisciplinary/ interdisciplinary subjects are offered alongside holistic education such as Value-added courses, Skill enhancement, and ability-enhancement courses, which will be critical for personal development of the students to take up their profession or higher studies.

b) STEM, earth sciences, social sciences, commerce, management and humanities are designed to complement and integrate each other. It will be mandatory for all students to complete their main subject courses along with course offered by at least two other disciplines. All disciplines will offer introductory/foundation course out of which any three will be chosen by students. A student will therefore have to complete three interdisciplinary courses in three semesters. For example:

Semester	Subject	Interdisciplinary option 1	Interdisciplinary option 2
1	STEM	Humanities	Commerce and Management
2		Commerce and Management	Physical science
3		Natural science	Social science

c) The entire courses of undergraduate studies will be of either Three-Year (Bachelor's Degree) or Four-Year (Honours/Research) programme depending on the students' choice. All courses will be as choice and credit-based systems. All semesters will have uniform credits, i.e., 20. Each paper is framed in such a way as to enable students for multiple entry and exit with appropriate certification. A student completing two consecutive semesters will be eligible to earn degrees during the entire course; viz. Undergraduate Certificate after one year (two semesters), Undergraduate Diploma after two years (four semesters), Bachelor's Degree after three years (six semesters) and Bachelor's Degree with Honours/Research after 4 years (eight semesters) for students achieving a minimum CGPA of 7.5 in Bachelor's Degree.

d) There will be multiple entry and exit at all stages. For example, a student completing 40 credits from the first two semesters will received a Certificate degree and will be eligible to continue with the same course either in the same institution or transfer to others. After completing the next two semesters (80 credits), Diploma will be awarded. In this way issues with gap years will be eliminated and students can resume their next level educational stage at any time of the commencement of the courses.

e) The institution is planning to incorporate critical issues and challenges of the society into the curriculum. Novel topics of relevance will be included in all major courses for comprehensive understanding of the issues. Skill and ability enhancement courses, and value-added courses are meant to upgrade personality development for individuals' capacity building. These will help in job seeking, management of livelihood and entrepreneurships.

f) The college has already promoted a wide array of multi- and interdisciplinary courses in the form of optional papers for each student. Languages (English and Mizo) are offered to all students in the previous semesters, History of Science and Environmental Studies are offered to intermediate classes. These optional methods will be adopted based on the new courses introduced.

#### **16.Academic bank of credits (ABC):**

The college through the university has enrolled in the national

Academic Bank of Credits portal ([www.abc.gov.in](http://www.abc.gov.in)) and is ready to enter data in a roll out manner as the NEP programme is implemented progressively. As the National Academic Depository is under implementation, information will be fed to the authority and database in a timely manner.

#### **17.Skill development:**

The college currently runs four (4) courses under UGC Community College having NSQF Level 4 Certification namely, Certificate Course in UPS Repair and Maintenance, Certificate Course in Housekeeping, Certificate Course in Mushroom Cultivation and Certificate Course in Aquaculture Worker. Apart from these four courses two other self financed courses are also offered in the college such as Finishing School and Certificate Course in Mizo Cultural Studies and Performing Arts. The college also runs a Diploma Course in Computer Application and has also plans to run four other Skill Development Courses already approved by UGC under Community College Scheme. The new courses approved by UGC are Certificate Course in Front desk Associate, Certificate Course in Disaster Management, Certificate Course in Agri Business and Certificate Course in Assistant Counselor.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a) The college aims to provide best possible development in language and communication skills. There will be three courses during the 1 to 3 semester mandatory for all students. The course structures are planned to enhance writing and speaking skills, with language lab-based studies. There will be special focus on the Mizo language and cultural studies, as already carried on in the skill development course.

b) English is already the lingua franca of the teaching language, and is universal for all teacher-student learning schemes. An additional promotion will be introduced for Mizo as a vernacular language of the majority of the students in the college. For this, development courses will be conducted for teachers to use the medium of communication more effectively. This will foster bilingual mode of teaching and learning, especially in subjects in which vernacular understanding a crucial part.

c) Mizo language is taught as a vernacular education. It is offered as one of the main subject for a degree course, as well as offered

to general students as an optional paper.

d) The college has a programme on Mizo Cultural Studies as a skill development course.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

a) As the new curriculum give priority on introduction of skill development based vocational education and activities in the higher educational institution and such courses are integrated appropriately.A separate School of Vocational Studies and Skill Development is proposed to be established and will be responsible for working out courses and coordinate functioning of the programmes under PG and UG courses of MZU. The courses are to be focused on career-oriented and personal development schemes so that students will benefit for a wide array of careers in addition to those opportunity from the main multidisciplinary/interdisciplinary subjects. Field Project/Internship/Apprenticeship is a compulsory course with 28 credits. The students will be garner experience in field works, office duties, and work environments to encourage and prepare them for their future research or professional careers. All students have to complete 15 credits of the Research Project works in the seventh and eight semesters involving writing of project/research proposal, review of related literature or studies and collection of the required data, that will aid in further doctoral studies. These courses are designed not only for acquaintance in their undergraduate knowledge but also to prepare students for their progression to higher courses so that they are already well-versed in research and working environments.

b) Skill and add-on courses integrated into the curriculum that are meant to be reflections of education of national interests. Value-Based Course (VBC) shall also be included in the academic programmes with a total of 8 credits. VBC of 3 credits each shall be offered in the first and third semesters. These courses will aim at the development of humanistic, ethical, constitutional, and universal human values scientific temper, citizenship values, and community life. Vocational Studies(VS) shall form an integral part of the academic programmes. A total of 18 credits is allotted to VS that will encompass classical arts, traditional music traditional dance, tourism, and community-based well-being. There is also Language and Communication Skill course carrying 6 credits which will provide better understanding of national and ethnic languages for all students.

c) The college is already conducting add-on and skill courses in

electronics, vermin-composting, mushroom culture, and Mizo Cultural Studies.

## 20.Distance education/online education:

a) To achieve the three cardinal principles of India's Education Policy: Access, Equity and Quality and for the benefit of students, options will be given for students to earn credit by completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM:www.swayam.gov.in) or other online and assistance educational platform approved by regulatory body from time to time. Students may opt to earn credits from such courses up to 40 per cent of the total courses offered in a particular programme.

b) The college is now well equipped with technological facilities for teaching and learning through online/distance courses and blended mode educations. There is free internet service throughout the campus making educational portals easy access. Classrooms are provided with projection systems to enable the as online/virtual platforms for conducting classes.

c) The parent university already implemented online courses in Diploma in Computer Applications, Diploma in Operations, B.Com (E-accounting), B.Com. (E-commerce), BBA (E-business) (<https://www.mzuonline.in>).

## Extended Profile

### 1.Programme

1.1	648
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	3140
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Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1570
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	842
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	114
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	434.07 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	291
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All courses offered in Pachhunga University College followed the curriculum as laid down by Mizoram University. Choice Based Credit System (CBCS) has been introduced since the academic session 2016-2017. Many teachers of our college are continuously involved in curriculum framing process at different stages by being a member of Board of Studies/School Board/Board of Undergraduate Studies/Syllabus framing Committees of different subjects. The syllabus of the different subjects is made available to students through the college website and hard copies are also provided to each student. The entire course framework and syllabus are usually discussed during the induction/briefing sessions organised at the start of each semester. This helps the students to get familiarised with the syllabus at the start of the new academic session. The Academic Committee of the college under the Chairmanship of Principal consists of all the Heads of Departments (HODs), Secretary Examination Committee, Section Officer and IQAC Coordinator. The Academic Committee decides all important matters pertaining to curriculum delivery by preparing academic calendar and ensures the timely completion of syllabus within the stipulated time. Every teacher prepares the lesson plan to be taught for the entire syllabus for all the papers taken. Teachers Log book are maintained for each department in order to effectively document the status of syllabus coverage and timely completion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Committee of the College is responsible for preparation of the Academic Calendar of both the Odd (1st, 3rd and 5th) and Even (2nd, 4th and 6th) semester. The Academic Calendar is uploaded in our college website and incorporated in the college prospectus. It is also widely circulated to every department and faculties of the

college. Due to certain unavoidable circumstances where dates already specified in Academic Calendar need modifications, then the Academic Committee will decide on the changes that may be imposed. The entire functioning of the college is governed by the Academic Calendar. Therefore, all teachers, students, staffs of the college are required to be fully aware of the Academic Calendar. The examination committee of the college takes care for timely conduct of Internal Continuous Assessments. In one semester, the college conducts three (3) Continuous Assessments; First Continuous Assessment (C-1) and second Continuous Assessment (C-2) in the form of written exams as per the question patterns prescribed by Mizoram University under the CBCS system are conducted through the Examination Committee of the college. Whereas third Continuous Assessment (C-3) is usually conducted through assignments/seminar/projects or interviews depending on the requirement of the respective paper. The dates for conducting the C-1 and C-2 are usually carried out as per the predetermined timings as described in Academic Calendar approved by the Academic Committee. The conduct of C-3 is departmentalised as per the necessity of the particular paper.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

74

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Twelve (12) departments of our college having papers that integrates issues pertinent to professional ethics, gender, human values, environment and sustainability within their curriculum. Several departments also address these important issues by way of conducting special talks and invited lectures. Understanding the importance of inculcating values and ethics, the college has a well-established committee namely human values and professional ethics committee. The committee is also responsible for organizing programmes on the subject of human values and professional ethics for teaching staff, non-teaching staff and the students and also for the preparation of Code of Conduct for teachers and non-teaching staff. The college also has a women cell whose main function is to address issues concerning the safety of women within the campus. The college also has an active Eco-Club known as Pachhunga University College Environmental Club (PUCEN) under the guidance of the Department of Environmental Science. Addressing the important subject of sustainability, technology transfer is also implemented through Biotech Hub and Community College Scheme's undertaking by conducting training in Mushroom Cultivation to local entrepreneur delivered by faculty and research scholars.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://pucollege.edu.in/page/feedback-analysis">https://pucollege.edu.in/page/feedback-analysis</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://pucollege.edu.in/page/feedback-analysis">https://pucollege.edu.in/page/feedback-analysis</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

###### 2.1.1.1 - Number of students admitted during the year

1022

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

###### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

795

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In an effort to boost the academic performance of the students, as well as implementing an effective feedback mechanism, the College

has introduced the Departmental Result Analysis (DRA). The format is designed by the IQAC, and analyses students' performance based on their SGPA. This enables departments to find out the Advanced and Slow Learners after which departments then conduct counselling, Remedial Classes, Special Talks and Invited lectures based on their needs.

- Tutor-Ward Counselling is the first step towards determining the needs of the Slow and Advanced learners; all students are assigned a tutor who analyses their individual performances, determines their weakness and strengths, as well as their future aspirations.
- Remedial Classes are usually conducted after regular class hours for Slow Learners. The focus is on providing extra teaching in papers where the students are the weakest. Departments collaborate with other departments where students have difficulty with open Elective Papers.
- Special Coaching is given to students aspiring to become IAS Officers, or those preparing to appear for Competitive Examinations, which is funded through the CPE Fund.
- Earn While Learn Scheme has been implemented to provide promising yet economically challenged students with a small income for work done after college hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3002	118

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has made considerable strides towards adopting

experiential learning, participative learning and problem-solving methodologies in various programmes offered in the institution. Online platforms, such as Zoom, WebEx, Google Classroom, Forms, etc were widely used during Lockdowns, for conducting classes as well as Special Talks, tests and seminars. Study Tour, Field Study/Field Visit and Invited Lecture/Special Talk are regular features for every department in the college. Aside from the various departments within the college, the cells, committees and clubs also organize events geared towards career prospects, development of soft skills and life skills, awareness programmes and so on. A few examples include courses on Effective Communication Skills, the college organised Finishing School, webinars and seminars on Gender Equity and Career Awareness Programmes, Entrepreneurship Programmes, and so on.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the classrooms and seminar halls in Pachhunga University College are equipped with ICT facilities such as LED Projector and Wi-Fi. All departments are provided with a laptop, a desktop, and a printer. Teachers make full use of these ICT tools within their teaching process. Senior teachers are given training on the use of computers and PowerPoint for classroom teaching. Google Classroom and Google Forms are the common platform through which online classes, assignments, tests etc. are conducted. The college also has several computer-oriented labs which are constantly used for teaching-learning process. The college's Language Lab, which uses Sanako Software, is used for imparting Language and Communication Skills and for conducting Spoken English Course. The Department of English also uses the Language Lab to teach important papers within the syllabus such as Phonetics and phonology. The Department of Geography uses their GIS Lab to teach Mapping, Digitization and Digital Cartography. Chemistry department conducts computer-based teaching on UV-Vis Spectrophotometer. Department of Management takes Computer Fundamental and Practices papers using 25 laptops within their departmental room. The Department of Commerce uses their computer lab to teach Computer Application in Business. The college's library is equipped with four computers which can be

readily used by teachers and students for browsing, conducting research and also for project works.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

118

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

113

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

92

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1696

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts three internal assessment tests, called Continuous Assessment Tests (CA). Two of these tests are conducted by the Examination Department following a strict exam routine, using the University Question pattern. The dates for CA I and CA II are notified in the Academic Calendar at the start of every semester. The third CA, CA-III is conducted departmentally, in the form of assignments, presentations, project works, discussion or seminars.

Internal Exam questions are submitted to the Administrative Section by each department and then after the office had multiplied the question papers, they are then collected by the departments along with the required number of answer sheets. Exam Routine is prepared by the Exam Committee and approved by the Academic Committee. Once approved, the Routine for the Internal Assessments is circulated to all the departments and is also posted on Notice Boards, College Website and Official Social Media sites.

The process of Internal Assessment is clearly printed in the College's Prospectus which is supplied to each and every student of the college during the time of admission. All parents/guardians are also supplied the Internal Marks obtained by every student in a semester both in their Whatsapp groups and through the ERP, which can be accessed by faculty, students and parents. Suggestions, observations and complaints regarding the improvement or implementation of the Internal Assessment mechanism is welcomed and reflected in the Parents' Feedback Form compiled by the IQAC.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adopts a very systematic mechanism of dealing with internal examination related grievances. Procedures of the Internal Assessment are clearly mentioned in detail in the College's Prospectus and are also reiterated within the Students' Briefing process conducted at the start of every semester and at every PTA meeting. Any grievance that arises out of the Continuous Assessment Tests (theory or practical) is handled by the respective subject teacher or paper in-charge and the concerned department under the supervision of the Head of the Department.

- After every Internal Examinations are conducted, the results/marks of every paper are posted in the college ERP.
- Internal Assessment papers are distributed to the students to enable the students to cross check marks assigned to them and to register their complaints. A few days are then given to the students to register their grievances
- Departments often conducts one-on-one discussion format to solve complaints and grievances received from stakeholders. Most grievances are related to wrongful entry or tally of marks
- The departments compile and finalize the results for every paper which is then submitted to the Exam Committee, and re-uploaded to the ERP.
- After receiving all Internal Assessment marks, the Exam Committee calls a meeting of the Internal Moderation to look into the Internal Marks before submitting it to the University.

- After scrutinizing and examining the marks by the Internal Moderation team, the Internal Marks are then finalized and submitted to the University by the Exam Committee via an online portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcome, Program Specific Outcome and Course Outcome for all programs and courses offered by the Institution are stated and displayed on the college website and communicated to teachers and students. The college follows the curricula prescribed by the parent university, i.e., Mizoram University. The parent university prepares the syllabus to be followed by all colleges affiliated to it. Faculty members of the college also are actively instrumental in the development of the curriculum.

The PO, PSO and CO are the driving force in the preparation of the curriculum for all courses. The Vision, Mission and Goal of the college are displayed in the college website and frequently highlighted by the college Principal in his address to the teachers and students. The teachers also incorporate them in their lectures frequently. All members of the college community are well versed with the Vision, Mission and Goal of the college.

Head of Department communicates the PO, PSO and CO to all the faculty members and each teacher, in turn, communicates them to the students in the classroom. The PO, PSO and CO are readily available with the Head of Department. The CO are given on the syllabus for each course which are disseminated to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes is evaluated by the college using Internal Assessment Test, End Semester Examinations and charting students' progression and employability.

1. **Internal Assessment Test:** Internal marks are compiled on the basis of several criteria such as tests, quiz, assignments, seminar presentations, projects, laboratory practical, attendance, etc. The full mark for internal assessment is 25 as per university regulations.

2. **End Semester Examinations:** End Semester Examination results of students are the basis for external assessment to record the attainment level of students. This exam is conducted by the parent university and carries 75 marks.

DRA (Departmental Result Analysis) is taken based on the cumulative marks of both internal and external examinations.

3. **Students' Progression:** In students' progression, the percentage of successful final year students who have progressed to higher classes is calculated.

4. **Employability of alumni:** The number of alumni who have found employment are calculated to assess their employability.

5. **Students' Feedback:** Student's feedback regarding their satisfaction on their course content, syllabus, and assessment procedures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

815

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pucollege.edu.in/page/students-satisfaction-survey>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

? 296.96 Lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

45

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

13

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Pachhunga University College has two cells and one club wholly dedicated to the promotion and creation of an ecosystem for

innovations, Intellectual Property Rights Cell, Entrepreneurship Knowledge Cell and Innovation Club. IPR Cell conducts seminar on IPR Awareness and other related issues to promote the knowledge of IPR and its importance by inviting various reputed speakers of the state. They also conduct Departmental level Campaign in IPR Awareness. The cell also filed application for Trademark of the college logo design. All IPR activities are reported in 3.2.2. Entrepreneurship Knowledge Cell also conducts programme to promote entrepreneurship and innovations among students. Department of Management also conduct programme regularly by inviting successful Mizo entrepreneur to deliver talk among students. Detail activity on entrepreneurship and innovation programme are also included in 3.2.2.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

91

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

37

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pachhunga University College stays true to its motto 'Learning & Service' by way of rendering services to the neighboring community in several means and ways and on several occasions. 1. Voluntary

**Blood Donation:** PUC received 1st Prize in Voluntary Blood Donation for the past 9 years in a row by AVBD. 2. **Community Health Camp:** The Health Care Committee of the College often conducts a Community Health Camp 3. **Village Adoption:** Through the Village Adoption Programme the college has adopted four villages namely Phulpui, Lungleng, Dulte and Khawrihnim. Several extension activities have been carried out in these adopted villages. 4. **Cleanliness Programme:** NSS conducted cleanliness programme on several occasions. 5. **Awareness Programme:** Eco-Club creates awareness programmes on important issues such as Water Conservation, Environmental Management, Plastic Pollution, Waste Management, etc. 6. **Life Skills Training:** The Green Ribbon Club regularly conducts Life skills Training with neighbouring schools and community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Pachhunga University College is equipped with infrastructure and facilities:

**Library:** The college library has a collection of 62,020 books and 35 e-books. It subscribes to 30 subject journals and 6 e-journals from Cambridge. E- resources can be accessed through NLIST and Internet Cell of the Library. The library is automated using SOUL 2.0 and RFID Technology is implemented since 2020.

**Laboratories:** The college has eighteen Departmental Labs, three computer labs, one Language Lab, one Biotech Hub, a Research Instrumentation Centre, GIS Laboratory, and an Internet Resource Centre. The laboratories are being equipped with sophisticated instruments to enable the students to carry out practical not only at the honours level but even at the advanced level of experimental work. All practical facilities have been upgraded through Star College Scheme and Biotechnology Hub of Department of Biotechnology, Government of India. Broadband Seismic Station at Pachhunga University College was established in collaboration with CSIR-NEIST, Jorhat, Assam.

**Details of Teaching-Learning Infrastructure:** All departments are provided with a computer, a laptop, a printer, and internet facility. Classrooms are equipped with ICT facilities.

**Infrastructure:** The college has eighth academic blocks, 44 classrooms, one library, one internet resource centre, one multi-purpose auditorium, two seminar halls, football ground, futsal ground, basketball court, and a volleyball court. The college also has two girls hostels and three boys hostels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pachhunga University College has its own sports grounds, games areas and cultural facilities situated within the campus. The college also has a Multipurpose Auditorium which can accommodate 3000 plus students. This massive auditorium is a training ground for various sports activities such as Badminton, Table Tennis and Cultural activities such as Folk Dance, Beat Contest etc.

**Games & Sports:** The college won the Varsity Sports of Mizoram University as the Overall Champion successively for six years in a row 2016, 2017, 2018, 2019, 2021 and 2022. The college appoints Teacher in-charge for all the different disciplines of sports before every Varsity Sports is conducted. The teacher-in-charge is responsible for looking after the different teams for the different disciplines, this include arranging a Coach, procurement of jerseys and the overall management of the team. The Sports and Physical Education Committee oversees the entire sports activities of the college.

**Cultural Activity:** The college has also been performing exceedingly well in terms of Cultural Activities. There is an active Cultural Club within the college known as Chhawkhlei Cultural Club. The club has won several prizes in State level cultural competitions such as, 1st Prize in Virtual Folk Dance and Singing Competition. Chhawkhlei Cultural Club were performed at the Dubai World Expo on 1st October, 2021 to 31st March, 2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

94

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is one of the best libraries within the state of Mizoram. It is equipped with RFID technology which facilitates good

security system and Kiosk Self Issuing Machine. The ILMS used is of SOUL 2.0 provided by INFLIBNET. This management system allows viewing of the library's holding through OPAC (Online Public Access Catalogue). The client computers are kept near the circulation counter for this purpose only. The Library provides different services namely, circulation, reprographic, internet resource centre, a good reference section and bound volumes of journals. It creates different special collections on Mizo history and Culture, College Archive and on Competitive and Entrance Exam based books. The Internet Resource centre consist of a software called JAWS 2018 in one of the system which assist visually challenge students by scanning a document and reading it out for the users.

Currently the library has 62,020 books, 1709 reference titles, 5,000+ e-books, 31 journal subscription, 6 e-journals, 13 magazines, 5 National Newspaper, 2 Local newspapers and 25 CD and Videos. All books are classified using the Dewey Decimal Classification System. E-resources is accessed through NLIST with more than 6000+ journals and 31,35,000 e-books. The college's library is differently-abled friendly through ramps provided for full access of the library. It also has a special corner for Northeast studies and a special reading area for IAS aspirants.

The library has an internet room which is equipped with 5 desktop computers, 5 laptops and 1 printer. The internet room is connected with 100 mbps Optical Fiber line.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.59

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

141

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly upgrading its IT facilities in order to give the best teaching-learning process. A Student Internet Resource Centre was inaugurated in 2009. The centre is open for the students on all working days. It provides access to the Internet and caters to every need of the students in the field of information

technology. The college also has a functional networking system with students' database system and ERP (Enterprise Resource Planning). ERP system to provide ease of access to stakeholders in accessing their exam performances both internal and external, their attendances and various other components of their academic life.

1. There are a total of 173 desktops, 122 laptops, 62 printers and 52 LED projectors.
2. The internet connection in the college is provided by the State government through NIC and BSNL FTTH having a speed of 100 mbps.
3. The college has a Language Lab fully equipped with 32 computers running a software from Sanako, Finland
4. The college also has three GIS laboratory, one computer laboratory, one Bioinformatics Lab and Commerce Laboratory.
5. The college also has an Internet Resource Centre equipped with 21 PCs, 2 Laptops, 4 printers and 1 led projector.
6. 10 licenses in Zoom Meeting and 3 in Cisco Webex. All the departments in the college are provided with a PC, a laptop, a printer and an Internet connection through LAN.
7. All classrooms are equipped with LED Projector and Wi-Fi.
8. The college has a website [www.pucollege.edu.in](http://www.pucollege.edu.in) where all information is stored and can be accessed easily by the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

295

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

172 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES

1. **Laboratory:** In order to gain access to these labs permission has to be taken from the Head of the Department, as most laboratories are under the jurisdiction of the HoD.

2. **Library:** Membership can be acquired by students, teachers, researchers and scholars.

3. **Playground:** Maintenance of these grounds is under the college management and to gain access one has to take the permission of the college Principal. The maintenance of the playground is directly under the college management.

4. **Classrooms:** The maintenance of the classrooms is directly under

the college management.

5. Conference Hall: The room is fully furnished with an air conditioner and a projector. Booking should be made with the Principal's PA to use it.

6. Seminar Hall: To use the hall prior engagement must be made and permission sought from the college Principal's office. The maintenance of the hall is directly under the college management.

7. Multipurpose Auditorium: To use the auditorium, permission may be sought from the college Principal. The maintenance of the hall is directly under the college management.

8. Gym: The college gym is mainly for teachers, staffs and students of the college. Membership is required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**2194**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://pucollege.edu.in/">https://pucollege.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3002

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3002

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**8**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

378

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

To facilitate the general welfare of the students, the college's administration system made sure that Students' representation is present in several important committees of the college. The Students' Union work in perfect symphony with the college Principal. Students' representation in key committees include-

**Internal Quality Assurance Cell:** Student's representation is fulfilled by the appointment of the Vice President of the Students Union as member in the IQAC Board. The IQAC Board listens to the views of the students while drafting its annual plan and various other activities.

**Grad Dinner organizing committee:** Grad Dinner is organized as a farewell function for all outgoing final year students of the college. The inclusion of the student's representation in this committee ensures that the college incorporates the ideas of the students within the fabric of the event.

The Students Union of the college is also given certain co-curricular/extracurricular responsibilities which affects the entire college. Some of their responsibilities include,

College Annual Magazine Buannel

**Organizing College Week****MZU Varsity Sports****Student's Union Election****Election of Semester Representatives****Selection of Student of the Year**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pachhunga University College being the oldest HEI within the state of Mizoram has an Alumni Association which is very supportive and has been lending its support generously for the welfare of the institution. The Alumni Association of the college is known as PUCAA (Pachhunga University College Alumni Association). The structure of

the Association includes a President, three Vice Presidents, a General Secretary, three Secretaries, a Financial Secretary and twenty-one Executive Members. The College also appointed the Coordinator of the IQAC as Alumni Relations Officer and three AARO to enhance the workings of the Alumni Association. The alumni group, Lenrual Hlui Science Proficiency Award (2016 till date): Cash Award of Rs. 10,000/- is given to the student who secured the highest mark in the End Semester University Exam from Science Departments. This Award was started in the year 2016 and has continued till date. The term Lenrual Hlui basically means Old Friends.

File Description	Documents
Paste link for additional information	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%205/5.4/Alumni%20Registration.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%205/5.4/Alumni%20Registration.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance is in tune with the vision and mission of the college. The core values are teamwork, cooperation, financial integrity, hard work and moral purity, honesty, integrity. Students are inspired and encouraged to strive for excellence, to shine for others, to be faithful to learning and service, to become resourceful citizens of the country and to respect the rights, opinions and dignity of all individuals irrespective of caste, creed or colour.

Reflections of the mission and vision in governance:

1. Teachers are encouraged to make teaching a mission not merely

a job to deliver.

2. Teachers pursuing PhD can avail study leave, Guest faculty are hired in lieu of them.
3. Students are engaged in community services such as cleanliness work, blood donation, awareness programme through the National Service Scheme and the departmental co-curricular activities.
4. The college is a vibrant research institution. Research and Development Cell is set up which is responsible to look after the research process.
5. The college established Physical Science Research Centre and Research and Instrumentation Centre. The college also offers PhD course through Life Science Department and many teachers of the college are now recognized as Supervisors by the Mizoram University. Post-Doctoral studies are also carried out in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every three to four years, various committees, cells, clubs and other bodies such as NSS, NCC, Senhri Journal Editorial Board, etc. are being formed in the college. They look after the various aspects of the college administration and management. There are 18 committees, 7 cells, 11 clubs and 8 different bodies. The academic department is headed by the Head of Department. Alongwith other faculty members, decisions to a great extent regarding the academic matters and administration within the ambit of a department are exercised by them. The cells/clubs and committees are represented by the teachers, non-teaching staff and there are also student representations. They also act as a forum where the voices of teachers and the non-teaching staff are heard. Vice-principal of the college is entrusted with multiple responsibilities; chairman and members of different bodies and committees. Security matter in the campus is the responsibility of the Proctor. The college has Boys and Girls hostel which are look after by the separate wardens. The Assistant Librarian maintains the college library alongwith other library staff. The Students' Union enjoys a great deal of freedom in dealing with the students common affairs and in organizing the various sports and co-curricular events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan of the college 2015-2025 is prepared with 22 institutional strategic goals. The institutional strategic plans are successfully executed through the various decentralized bodies such as departments, committees, cells and clubs.

Quality enhancement through research and development: The Research Committee was formed with all the principal investigators having major research project, all PhD supervisors and joint supervisors as members of the committee.

There are 30 faculty members appointed as direct Ph.D. supervisors by the Mizoram University. The college has also offered Ph.D. in Life Sciences since 2021, there are 10 research scholars enrolled in this department. The college has received 1161.66 Lakhs worth projects during 2021-22 from various organizations in India. The Community College Scheme under University Grants Commission(UGC), Department of Biotechnology (DBT), Boost to University Interdisciplinary Life Science Departments for Education and Research (BUILDER), Department of Science and Technology (DST), Indian Council of Medical Research (ICMR), Science and Engineering Research Board(SERB), Indian Council of Social Science Research (ICSSR), and Indian Council of Historical Research(ICHR). Several research scholars are attached with the projects. There is a vibrant research atmosphere.

Several Under-Graduate departments such as Psychology, Geography, Statistics and Geo-Physics have research projects/field works in their curriculum.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's organogram is a clear reflection of the internal administrative structure. Being the only Constituent College of Mizoram University, Pachhunga University College is directly governed by the university. In Mizoram University's administrative hierarchy, the Vice Chancellor is at the top, followed by the Registrar and the college Principal. The Academic Council of the University is presented with the college's academic requirements, while the Executive Council of the University is presented with other requirements and plans. Assignments of responsibilities for teaching and non-teaching faculty are done by the college Principal. A majority of internal committees are led by the Vice Principal and Principal. All the committees, cells and clubs of the college present their Work plans to the IQAC. The maintenance and assurance of quality, as well as its maintenance, are the responsibility of IQAC, which is headed by the Principal. The college principal has direct control over the administrative team. There are two section officers in place right now, one for each of the academic and administrative sections. The Central Civil Service Conduct Rules and Regulations and the Mizoram University's Guidelines for Teaching and Non-Teaching Staff both control the college's faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support**

**A. All of the above**

## Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Within the college, Pachhunga University College Teachers Association (PUCTA), Non-Teaching Staff Association (NTSA), and Mizo Teachers Welfare Committee are the two primary associations and one welfare set-up, respectively. (MTWC). The Student's Union is responsible for the wellbeing of the students. Additionally, there is a Pachhunga University College Multipurpose Cooperative Society (PUCMULCOS) at the college, and both teaching and non-teaching staff can purchase shares of the society. When the combined profit is significant, the share profit dividend is given out. Both teaching staff and non-teaching staff have access to certain facilities and benefits on campus, including a free health checkup, a special admissions quota for children to the college, the ability to check out 6 books from the college library for teaching staff and 4 books for non-teaching staff, a reading area designated in the library, and more dedicated parking space, staff quarters, staff space in the college canteen, and membership in the institution's sports clubs. Based on their respective constitutions, PUCTA, MTWC, and NTSA each carry out a variety of activities. These include visiting hospitalized members, attending weddings and presenting gifts, holding memorial services for members who have passed away, recognizing academic accomplishment, and hosting farewell events for retirees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Pachhunga University College adheres to the mandatory Academic Performance Indicator (API) under Career Advancement Scheme (CAS) for teaching staff mandated by the University Grants Commission. After meeting the API requirements, every teacher at the institution submits their application to the University through the college principal. There are two stages of screening procedures. The Departmental Screening Committee and Central Screening Committee both conduct initial screenings on the submitted APIs. The API application is then sent to the University's Executive Committee for approval if both screening committees approve it. For teachers Stage IV above, the university conducts personal interview according to the UGC regulation 2018.

Non-teaching staff have a separate performance appraisal system. Each level of hierarchy such as Private Secretary, Security Inspector, Section Officer, Assistant, Upper Division Clerk, Lower Division Clerk, Laboratory Assistant, Laboratory Attendant, Driver, Library Staff, Library Attendant, Bus Conductor, Electrician/Carpenter/Forman/Plumber, Multi-Tasking Staff and Cook have a separate form. The filled in form is forwarded by the reporting officer who is a Section Officer and the reviewing officer is the Principal of the college. Exceptions are the Section Officer and the Private Secretary for which reporting and reviewing are both done by the Principal. The reporting officer of the library attendant and assistant are the heads of departments and the reviewing officer is the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Pachhunga University College is a constituent college of Mizoram University. It does not have the authority to conduct its own internal audit. Every year, the parent university's finance department assists in conducting a financial audit of the institution. Mizoram University handles both the internal and external audit. Shri Lalchhuanawma Hrahse, the Mizoram University's internal audit officer, is in charge of leading the team.

The college's whole financial system is managed by the finance section using software created by Spectra Consultancy. Audits regarding Projects are done through private firms by the Project Investigators. These audited statements of expenditure and accounts are then sent to the respective fund granting authorities or agencies. Audits of Project related schemes from DBT and DST are done separately by the coordinators of the scheme and audited reports are then sent to the UGC and DBT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes the best use of its resources. The Head of the Departments presents the Principal with the necessary requirements. The college issues a tender, and after receiving quotes from suppliers, the purchase committee decides on the supplier. The cells and sub-committees usually submit their budget requirement in advance.

**Major sources of funds:** University Grants Commission (Plan and Non Plan), Department of Science and Technology, UGC fund for Community College, Major and Minor Projects, Various Scholarships (Tribal Scholarship, Ishan Udhay), NEC

**State Government Funds:** MEDMOC, Planning & Programme Implementation Department for Entrepreneurship and Knowledge Cell; From Mizoram Science Technology & Innovation Council for Intellectual Property Rights Cell and Directorate of Geology & Mineral Resources (Geological Survey of India) and Mathiyam Construction Pvt. Ltd. for Department of Geology.

**Non-Government Funds:** Funds raised by departments, cells, clubs; Students Admission Fees; Contribution from Teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Pachhunga University College Internal Quality Assurance Cell plays a crucial role in the overall growth of the college. The coordinator is a member of the academic committee for the college, enabling him to offer advice on the overall plan and academic strategies. When it comes to mobilizing the various committees, cells, clubs, and departments of the college, the IQAC works in perfect sync with the college principal.

The IQAC Annual Plan is prepared every academic session for quality enhancement and development of the college. Departmental IQAC in charge is appointed in every under-graduate and post-graduate departments. The faculty members are requested every now and then to cooperate with the IQAC in charge while collecting the data. There is Departmental Monthly Report (DMR), Departmental Semester Report (DSR) and Annual Activity Report (AAR) for the Clubs/Cells and sub-committees. IQAC occasionally conduct review meeting of the reports. Faculty assessment by the department students is conducted once a year by the IQAC. All the cells and sub-committees are encouraged to prepare the plan of action to be implemented for the upcoming academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teaching - Learning Review Mechanism: DMR, DSR, and DAR are used to periodically review the teaching and learning process. Every year, IQAC conducts the Teachers Assessment. To ensure a successful teaching process, IQAC established the lesson planning, teachers' logbook, and teacher attendance register. Departmental Result Analysis (DRA) was introduced by IQAC. Through a format created by IQAC, parents' feedback on the teaching-learning process is gathered.

2. Institutional Review Mechanism: At the beginning of each semester, Meet the Principal is held. IQAC creates a Result Analysis of the College to evaluate the institution's performance. To learn more about the degree of student satisfaction, the Students Satisfaction Survey (SSS) was carried out.

**3. Incremental Improvements:** PG courses started in four departments. Entrepreneur Knowledge Cell, Intellectual Property Rights Cell and Innovation Club are established to promote innovative transfer of knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Pachhunga University College is a co-ed institution. The current student's enrollment shows that the male female ratio is almost 50/50. In order to promote gender equity within the college, a special cell was formed named Women Cell. The main focus of the cell is to create awareness among the students of the college on Gender Equity and to organize programs related to Gender Equity. An Anti-

Ragging Squad also exists to ensure the safety of women and to curb ragging and eve-teasing. The college also has Gender Champion Cell. Gender Champions creates awareness programs on Gender Equity and Equality. Other actions for the promotion of gender equity are: (a) College Week: Different events are conducted both for men and women to insure equal opportunity; (b) Joint Hostel Week: A joint hostel week is organized to promote gender equality and equity and to promote cooperation among hostellers; (c) Special Talk/Invited Lecture: Several departments conducts special talk to address the important issue of gender equity, sex and relationship.

File Description	Documents
Annual gender sensitization action plan	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%207/7.1.1/7.1.1%20Annual%20Genger%20Sensitization%20Action%20Plan.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%207/7.1.1/7.1.1%20Annual%20Genger%20Sensitization%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%207/7.1.1/7.1.1b%20Specific%20facilities%20provided%20for%20women.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%207/7.1.1/7.1.1b%20Specific%20facilities%20provided%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college has a Solid Waste Management Committee that primarily takes proper care for the management of solid waste generated from the college campus. The college gives prime importance for effective solid waste management. In order to systematically segregate solid waste at source, a set of 3 dustbins with different colours (Blue,

Green and Red) are installed in all the departments and buildings located within the college campus. The solid waste generated from the college campus are segregated into paper waste, biodegradable and non-biodegradable waste. The segregated dry wastes are transported to the dry waste collection points located at 3 places within the campus. The college has a fully functional vermicomposting plant since 2019, wherein the biodegradable wastes are treated. The vermicompost harvested from the vermicomposting plant are used in the beautification and gardening within the college campus. Moreover, there are also composting pit in and around the campus for disposal of tree leaves and other biodegradable waste. Our college has signed a Memorandum of Understanding (MOU) with K-NO-W Waste/Recycle for collection of dry recyclable waste (paper, E waste and plastic waste) generated from the campus on 8th April, 2022. The college has also been declared as a Plastic free campus. This will enable to achieve the objective of making our college campus litter free and cleaner environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

**3. Pedestrian-friendly pathways**

**4. Ban on use of plastic**

**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

**A. Any 4 or all of the above**

**reading material, screen****reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year, the college hosts a graduation dinner for students in their last semester. This event is distinguished by the presentation of numerous cultural programmes, and a feeling of harmony and solidarity throughout the entire programme. In 2021-22, Graduation Dinner was not organized due to the outbreak of Covid-19. The college used to hosts Cultural Day once every three years to address the themes of tolerance and peace towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. The Chief Minister, Ministers, and significant dignitaries of the Mizoram Government were among the invited guests and dignitaries. The programme includes the presentation of cultural artefacts, cultural dance performances that represent the various Indian cultures, performances by local artists, and the distribution of locally produced culinary items. In 2021-22, Cultural programme were not conducted. The autumn festival, Vangpui Kût, was also organised by the college. The various stalls featured various Indian culinary cultures, and there were also some traditional clothes stalls there. There were roughly 3,000 attendees at the festival. Numerous game and amusement stalls were set up in addition to the food stands. And, in 2021-11, Vangpui Kut was not organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1.The Social Welfare & Tribal Affairs Department (MSD & RB), GoM, in collaboration with the Department of Psychology, Pachhunga University College organized a Sensitization Programme For Undergraduate Students on Drug Prevention, on the topic \*"Share facts on Drugs, Save Lives"\* on 26th June 2021 (Saturday).

2.The Department of English and the Language and Communication Development Centre, PUC is organized a "Two Weeks Online Course on Effective Communication" from 19th to 30th July.

3.Movers Workshop on "SDG 5: Gender Equality" Movers Programme in collaboration with the Department of Public Administration, Pachhunga University College, Mizoram.

4.The Department of Psychology, Pachhunga University College, in collaboration with Mizoram Social Defence & Rehabilitation Board (State Level Coordinating Agency), Social Welfare & Tribal Affairs Department, Government of Mizoram organized a two-day Online Workshop & Awareness Programme on Substance Use Disorder for Undergraduate Students on the 26th and 27th of August 2021.

5.NSS PUC Unit & CEP in collaboration with Department of Biotechnology, Botany, Chemistry and EVS, PUC Presents webinar on Environmental Conservation and Protection (Sensitization, Education and Awareness).

6.Webinar on Mental Health organized by the Department of Psychology and Green Ribbon Club, PUC

(Details in the attached file)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://pucollege.edu.in/storage/IOAC/AOAR/2021-2022/Criterion%207/7.1.9/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.pdf">https://pucollege.edu.in/storage/IOAC/AOAR/2021-2022/Criterion%207/7.1.9/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**      **A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College gives importance to international and national commemorative days and events and makes extra efforts to organize programmes. Such events are organized on a college level, but some are managed by departments, Cells and Clubs. Celebration or Commemorative programmes organized on special occasions are arranged to not interfere with the ongoing college's class routines and academic calendar. National Holidays are observed as instructed in the University Calendar and State Holidays are also observed as permitted by the University. The most important international/national event that is celebrated is Teacher's Day. The College departmentalized the celebration of Teacher's Day. Every department are given a timeslot to use the college's hall and big classrooms to organize their celebration programmes, some departments manage to celebrate it in their Departmental rooms also. Days observed were:

1. National Science Day
2. World Suicide Prevention Day.
3. World Mental Health Day

4. World Wetlands Day

5. World Water Day

6. World Environment Day

7. International Day for Preservation of Biological Diversity

8. World Population Day

9. World Ozone Day

10. World Theatre Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices of the college are:

### 1. TITLE OF THE PRACTICE - QUALITY REPORT MECHANISM

Link in the website- <https://pucollege.edu.in/storage/IQAC/BEST%20PRACTICE/Best%20Practice%202.pdf>

### 2.TITLE OF THE PRACTICE - STUDENT CENTRIC LEARNING AND MENTORING

Link in the website -

<https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%207/7.2.1/BEST%20PRACTICE-4.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="https://pucollege.edu.in/page/best-practices-of-puc">https://pucollege.edu.in/page/best-practices-of-puc</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's Village Adoption programme is the best example of the college's motto, "Learning and Service." The Phulpui, Lungleng, Dulte, and Khawrihnim villages are the four that the college has so far embraced. The instructors' contributions provide all of the money needed to run the programme. After assembling a committee, the college chooses a hamlet and undertakes a number of research projects, awareness campaigns, and case studies there. The Village Adoption programme effectively and fully carries out some of the primary priorities and focus areas of the college, including research mobilisation, extension operations, and community development. Based on their areas of expertise and assignments/projects, the college's numerous departments, teachers, and students conduct a variety of researches. The primary goal of the Village Adoption programme is to provide deeper insights into the potential for improving the prospects of the adopted village by intellectual intervention, not to provide financial aid to the village. The college released its reports in book form and made them public, based on the results of the academic research carried out in the adopted hamlet. The Villages adopted receive information through this research—both scientific and non-scientific—that was previously unknown to them.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All courses offered in Pachhunga University College followed the curriculum as laid down by Mizoram University. Choice Based Credit System (CBCS) has been introduced since the academic session 2016-2017. Many teachers of our college are continuously involved in curriculum framing process at different stages by being a member of Board of Studies/School Board/Board of Undergraduate Studies/Syllabus framing Committees of different subjects. The syllabus of the different subjects is made available to students through the college website and hard copies are also provided to each student. The entire course framework and syllabus are usually discussed during the induction/briefing sessions organised at the start of each semester. This helps the students to get familiarised with the syllabus at the start of the new academic session. The Academic Committee of the college under the Chairmanship of Principal consists of all the Heads of Departments (HODs), Secretary Examination Committee, Section Officer and IQAC Coordinator. The Academic Committee decides all important matters pertaining to curriculum delivery by preparing academic calendar and ensures the timely completion of syllabus within the stipulated time. Every teacher prepares the lesson plan to be taught for the entire syllabus for all the papers taken. Teachers Log book are maintained for each department in order to effectively document the status of syllabus coverage and timely completion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Committee of the College is responsible for preparation of the Academic Calendar of both the Odd (1st, 3rd and 5th) and Even (2nd, 4th and 6th) semester. The Academic

Calendar is uploaded in our college website and incorporated in the college prospectus. It is also widely circulated to every department and faculties of the college. Due to certain unavoidable circumstances where dates already specified in Academic Calendar need modifications, then the Academic Committee will decide on the changes that may be imposed. The entire functioning of the college is governed by the Academic Calendar. Therefore, all teachers, students, staffs of the college are required to be fully aware of the Academic Calendar. The examination committee of the college takes care for timely conduct of Internal Continuous Assessments. In one semester, the college conducts three (3) Continuous Assessments; First Continuous Assessment (C-1) and second Continuous Assessment (C-2) in the form of written exams as per the question patterns prescribed by Mizoram University under the CBCS system are conducted through the Examination Committee of the college. Whereas third Continuous Assessment (C-3) is usually conducted through assignments/seminar/projects or interviews depending on the requirement of the respective paper. The dates for conducting the C-1 and C-2 are usually carried out as per the predetermined timings as described in Academic Calendar approved by the Academic Committee. The conduct of C-3 is departmentalised as per the necessity of the particular paper.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

74

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Twelve (12) departments of our college having papers that integrates issues pertinent to professional ethics, gender, human values, environment and sustainability within their curriculum. Several departments also address these important issues by way of conducting special talks and invited lectures. Understanding the importance of inculcating values and ethics, the college has a well-established committee namely human values and professional ethics committee. The committee is also responsible for organizing programmes on the subject of human values and professional ethics for teaching staff, non-teaching staff and the students and also for the preparation of Code of Conduct for teachers and non-teaching staff. The college also has a women cell whose main function is to address issues concerning the safety of women within the campus. The college also has an active Eco-Club known as Pachhunga University College Environmental Club (PUCEN) under the guidance of the Department of Environmental Science. Addressing the important subject of sustainability, technology transfer is also implemented through Biotech Hub and Community College Scheme's undertaking by conducting training in Mushroom Cultivation to local entrepreneur delivered by faculty and research scholars.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

106

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://pucollege.edu.in/page/feedback-analysis">https://pucollege.edu.in/page/feedback-analysis</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://pucollege.edu.in/page/feedback-analysis">https://pucollege.edu.in/page/feedback-analysis</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1022

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

795

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In an effort to boost the academic performance of the students, as well as implementing an effective feedback mechanism, the College has introduced the Departmental Result Analysis (DRA). The format is designed by the IQAC, and analyses students' performance based on their SGPA. This enables departments to find out the Advanced and Slow Learners after which departments then conduct counselling, Remedial Classes, Special Talks and Invited lectures based on their needs.

- Tutor-Ward Counselling is the first step towards determining the needs of the Slow and Advanced learners; all students are assigned a tutor who analyses their individual performances, determines their weakness and strengths, as well as their future aspirations.
- Remedial Classes are usually conducted after regular class hours for Slow Learners. The focus is on providing extra teaching in papers where the students are the weakest. Departments collaborate with other departments where students have difficulty with open Elective Papers.
- Special Coaching is given to students aspiring to become IAS Officers, or those preparing to appear for Competitive Examinations, which is funded through the CPE Fund.
- Earn While Learn Scheme has been implemented to provide promising yet economically challenged students with a small income for work done after college hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3002	118

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has made considerable strides towards adopting experiential learning, participative learning and problem-solving methodologies in various programmes offered in the institution. Online platforms, such as Zoom, WebEx, Google Classroom, Forms, etc were widely used during Lockdowns, for conducting classes as well as Special Talks, tests and seminars. Study Tour, Field Study/Field Visit and Invited Lecture/Special Talk are regular features for every department in the college. Aside from the various departments within the college, the cells, committees and clubs also organize events geared towards career prospects, development of soft skills and life skills, awareness programmes and so on. A few examples include courses on Effective Communication Skills, the college organised Finishing School, webinars and seminars on Gender Equity and Career Awareness Programmes, Entrepreneurship Programmes, and so on.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the classrooms and seminar halls in Pachhunga University College are equipped with ICT facilities such as LED Projector and Wi-Fi. All departments are provided with a laptop, a desktop, and a printer. Teachers make full use of these ICT tools within their teaching process. Senior teachers are given training on the use of computers and PowerPoint for classroom teaching. Google Classroom and Google Forms are the common platform through which online classes, assignments, tests etc. are conducted. The

college also has several computer-oriented labs which are constantly used for teaching-learning process. The college's Language Lab, which uses Sanako Software, is used for imparting Language and Communication Skills and for conducting Spoken English Course. The Department of English also uses the Language Lab to teach important papers within the syllabus such as Phonetics and phonology. The Department of Geography uses their GIS Lab to teach Mapping, Digitization and Digital Cartography. Chemistry department conducts computer-based teaching on UV-Vis Spectrophotometer. Department of Management takes Computer Fundamental and Practices papers using 25 laptops within their departmental room. The Department of Commerce uses their computer lab to teach Computer Application in Business. The college's library is equipped with four computers which can be readily used by teachers and students for browsing, conducting research and also for project works.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

118

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

113

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

92

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

1696

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts three internal assessment tests, called Continuous Assessment Tests (CA). Two of these tests are conducted by the Examination Department following a strict exam routine, using the University Question pattern. The dates for CA I and CA II are notified in the Academic Calendar at the start of every semester. The third CA, CA-III is conducted departmentally, in the form of assignments, presentations, project works, discussion or seminars.

Internal Exam questions are submitted to the Administrative Section by each department and then after the office had multiplied the question papers, they are then collected by the departments along with the required number of answer sheets. Exam Routine is prepared by the Exam Committee and approved by the Academic Committee. Once approved, the Routine for the Internal Assessments is circulated to all the departments and is also posted on Notice Boards, College Website and Official Social Media sites.

The process of Internal Assessment is clearly printed in the College's Prospectus which is supplied to each and every student of the college during the time of admission. All parents/guardians are also supplied the Internal Marks obtained by every student in a semester both in their Whatsapp groups and through the ERP, which can be accessed by faculty, students and parents. Suggestions, observations and complaints regarding the improvement or implementation of the Internal Assessment mechanism is welcomed and reflected in the Parents' Feedback Form compiled by the IQAC.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adopts a very systematic mechanism of dealing with internal examination related grievances. Procedures of the Internal Assessment are clearly mentioned in detail in the College's Prospectus and are also reiterated within the Students' Briefing process conducted at the start of every semester and at every PTA meeting. Any grievance that arises out of the Continuous Assessment Tests (theory or practical) is handled by

the respective subject teacher or paper in-charge and the concerned department under the supervision of the Head of the Department.

- After every Internal Examinations are conducted, the results/marks of every paper are posted in the college ERP.
- Internal Assessment papers are distributed to the students to enable the students to cross check marks assigned to them and to register their complaints. A few days are then given to the students to register their grievances
- Departments often conducts one-on-one discussion format to solve complaints and grievances received from stakeholders. Most grievances are related to wrongful entry or tally of marks
- The departments compile and finalize the results for every paper which is then submitted to the Exam Committee, and re-uploaded to the ERP.
- After receiving all Internal Assessment marks, the Exam Committee calls a meeting of the Internal Moderation to look into the Internal Marks before submitting it to the University.
- After scrutinizing and examining the marks by the Internal Moderation team, the Internal Marks are then finalized and submitted to the University by the Exam Committee via an online portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcome, Program Specific Outcome and Course Outcome for all programs and courses offered by the Institution are stated and displayed on the college website and communicated to teachers and students. The college follows the curricula prescribed by the parent university, i.e., Mizoram University. The parent university prepares the syllabus to be followed by all colleges affiliated to it. Faculty members of the college also are actively instrumental in the development of the curriculum.

The PO, PSO and CO are the driving force in the preparation of the curriculum for all courses. The Vision, Mission and Goal of the college are displayed in the college website and frequently highlighted by the college Principal in his address to the teachers and students. The teachers also incorporate them in their lectures frequently. All members of the college community are well versed with the Vision, Mission and Goal of the college.

Head of Department communicates the PO, PSO and CO to all the faculty members and each teacher, in turn, communicates them to the students in the classroom. The PO, PSO and CO are readily available with the Head of Department. The CO are given on the syllabus for each course which are disseminated to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes is evaluated by the college using Internal Assessment Test, End Semester Examinations and charting students' progression and employability.

1. Internal Assessment Test: Internal marks are compiled on the basis of several criteria such as tests, quiz, assignments, seminar presentations, projects, laboratory practical, attendance, etc. The full mark for internal assessment is 25 as per university regulations.

2. End Semester Examinations: End Semester Examination results of students are the basis for external assessment to record the attainment level of students. This exam is conducted by the parent university and carries 75 marks.

DRA (Departmental Result Analysis) is taken based on the cumulative marks of both internal and external examinations.

3. Students' Progression: In students' progression, the percentage of successful final year students who have progressed

to higher classes is calculated.

4. **Employability of alumni:** The number of alumni who have found employment are calculated to assess their employability.

5. **Students' Feedback:** Student's feedback regarding their satisfaction on their course content, syllabus, and assessment procedures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

815

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pucollege.edu.in/page/students-satisfaction-survey>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****? 296.96 Lakhs**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****45**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****13**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Pachhunga University College has two cells and one club wholly dedicated to the promotion and creation of an ecosystem for innovations, Intellectual Property Rights Cell, Entrepreneurship Knowledge Cell and Innovation Club. IPR Cell conducts seminar on IPR Awareness and other related issues to promote the knowledge of IPR and its importance by inviting various reputed speakers of the state. They also conduct Departmental level Campaign in IPR Awareness. The cell also filed application for Trademark of the college logo design. All IPR activities are reported in 3.2.2. Entrepreneurship Knowledge Cell also conducts programme to promote entrepreneurship and innovations among students. Department of Management also conduct programme regularly by inviting successful Mizo entrepreneur to deliver talk among students. Detail activity on entrepreneurship and innovation programme are also included in 3.2.2.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
14	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
91	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
37	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pachhunga University College stays true to its motto 'Learning & Service' by way of rendering services to the neighboring community in several means and ways and on several occasions. 1. Voluntary Blood Donation: PUC received 1st Prize in Voluntary Blood Donation for the past 9 years in a row by AVBD. 2. Community Health Camp: The Health Care Committee of the College often conducts a Community Health Camp 3. Village Adoption: Through the Village Adoption Programme the college has adopted four villages namely Phulpui, Lungleng, Dulte and Khawrihnim. Several extension activities have been carried out in these adopted villages. 4. Cleanliness Programme: NSS conducted cleanliness programme on several occasions. 5. Awareness Programme: Eco-Club creates awareness programmes on important issues such as Water Conservation, Environmental Management, Plastic Pollution, Waste Management, etc. 6. Life Skills Training: The Green Ribbon Club regularly conducts Life skills Training with neighbouring schools and community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

42

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

500

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Pachhunga University College is equipped with infrastructure and facilities:**

**Library:** The college library has a collection of 62,020 books and 35 e-books. It subscribes to 30 subject journals and 6 e-journals from Cambridge. E- resources can be accessed through NLIST and Internet Cell of the Library. The library is automated using SOUL 2.0 and RFID Technology is implemented since 2020.

**Laboratories:** The college has eighteen Departmental Labs, three computer labs, one Language Lab, one Biotech Hub, a Research Instrumentation Centre, GIS Laboratory, and an Internet Resource

Centre. The laboratories are being equipped with sophisticated instruments to enable the students to carry out practical not only at the honours level but even at the advanced level of experimental work. All practical facilities have been upgraded through Star College Scheme and Biotechnology Hub of Department of Biotechnology, Government of India. Broadband Seismic Station at Pachhunga University College was established in collaboration with CSIR-NEIST, Jorhat, Assam.

**Details of Teaching-Learning Infrastructure:** All departments are provided with a computer, a laptop, a printer, and internet facility. Classrooms are equipped with ICT facilities.

**Infrastructure:** The college has eighth academic blocks, 44 classrooms, one library, one internet resource centre, one multi-purpose auditorium, two seminar halls, football ground, futsal ground, basketball court, and a volleyball court. The college also has two girls hostels and three boys hostels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pachhunga University College has its own sports grounds, games areas and cultural facilities situated within the campus. The college also has a Multipurpose Auditorium which can accommodate 3000 plus students. This massive auditorium is a training ground for various sports activities such as Badminton, Table Tennis and Cultural activities such as Folk Dance, Beat Contest etc.

**Games & Sports:** The college won the Varsity Sports of Mizoram University as the Overall Champion successively for six years in a row 2016, 2017, 2018, 2019, 2021 and 2022. The college appoints Teacher in-charge for all the different disciplines of sports before every Varsity Sports is conducted. The teacher-in-charge is responsible for looking after the different teams for the different disciplines, this include arranging a Coach, procurement of jerseys and the overall management of the team. The Sports and Physical Education Committee oversees the entire sports activities of the college.

**Cultural Activity:** The college has also been performing exceedingly well in terms of Cultural Activities. There is an active Cultural Club within the college known as Chhawkhlei Cultural Club. The club has won several prizes in State level cultural competitions such as, 1st Prize in Virtual Folk Dance and Singing Competition. Chhawkhlei Cultural Club were performed at the Dubai World Expo on 1st October, 2021 to 31st March, 2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

94

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is one of the best libraries within the state of Mizoram. It is equipped with RFID technology which facilitates good security system and Kiosk Self Issuing Machine. The ILMS used is of SOUL 2.0 provided by INFLIBNET. This management system allows viewing of the library's holding through OPAC (Online Public Access Catalogue). The client computers are kept near the circulation counter for this purpose only. The Library provides different services namely, circulation, reprographic, internet resource centre, a good reference section and bound volumes of journals. It creates different special collections on Mizo history and Culture, College Archive and on Competitive and Entrance Exam based books. The Internet Resource centre consist of a software called JAWS 2018 in one of the system which assist visually challenge students by scanning a document and reading it out for the users.

Currently the library has 62,020 books, 1709 reference titles, 5,000+ e-books, 31 journal subscription, 6 e-journals, 13 magazines, 5 National Newspaper, 2 Local newspapers and 25 CD and Videos. All books are classified using the Dewey Decimal Classification System. E-resources is accessed through NLIST with more than 6000+ journals and 31,35,000 e-books. The college's library is differently-abled friendly through ramps provided for full access of the library. It also has a special corner for Northeast studies and a special reading area for IAS aspirants.

The library has an internet room which is equipped with 5 desktop computers, 5 laptops and 1 printer. The internet room is connected with 100 mbps Optical Fiber line.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>9.59</b>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>141</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly upgrading its IT facilities in order to give the best teaching-learning process. A Student Internet Resource Centre was inaugurated in 2009. The centre is open for the students on all working days. It provides access to the Internet and caters to every need of the students in the field of information technology. The college also has a functional networking system with students' database system and ERP (Enterprise Resource Planning). ERP system to provide ease of access to stakeholders in accessing their exam performances both internal and external, their attendances and various other components of their academic life.

1. There are a total of 173 desktops, 122 laptops, 62 printers and 52 LED projectors.
2. The internet connection in the college is provided by the State government through NIC and BSNL FTTH having a speed of 100 mbps.
3. The college has a Language Lab fully equipped with 32 computers running a software from Sanako, Finland
4. The college also has three GIS laboratory, one computer laboratory, one Bioinformatics Lab and Commerce Laboratory.
5. The college also has an Internet Resource Centre equipped with 21 PCs, 2 Laptops, 4 printers and 1 led projector.
6. 10 licenses in Zoom Meeting and 3 in Cisco Webex. All the departments in the college are provided with a PC, a laptop, a printer and an Internet connection through LAN.
7. All classrooms are equipped with LED Projector and Wi-Fi.
8. The college has a website [www.pucollege.edu.in](http://www.pucollege.edu.in) where all information is stored and can be accessed easily by the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

295

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

172 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES

1. **Laboratory:** In order to gain access to these labs permission has to be taken from the Head of the Department, as most laboratories are under the jurisdiction of the HoD.

2. **Library:** Membership can be acquired by students, teachers, researchers and scholars.

3. **Playground:** Maintenance of these grounds is under the college management and to gain access one has to take the permission of the college Principal. The maintenance of the playground is directly under the college management.

4. **Classrooms:** The maintenance of the classrooms is directly under the college management.

5. **Conference Hall:** The room is fully furnished with an air conditioner and a projector. Booking should be made with the Principal's PA to use it.

6. **Seminar Hall:** To use the hall prior engagement must be made and permission sought from the college Principal's office. The maintenance of the hall is directly under the college management.

7. **Multipurpose Auditorium:** To use the auditorium, permission may be sought from the college Principal. The maintenance of the hall is directly under the college management.

8. **Gym:** The college gym is mainly for teachers, staffs and students of the college. Membership is required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**
**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2194

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**
**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

53

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://pucollege.edu.in/">https://pucollege.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

3002

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

3002

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

378

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

To facilitate the general welfare of the students, the college's administration system made sure that Students' representation is present in several important committees of the college. The

Students' Union work in perfect symphony with the college Principal. Students' representation in key committees include-

**Internal Quality Assurance Cell:** Student's representation is fulfilled by the appointment of the Vice President of the Students Union as member in the IQAC Board. The IQAC Board listens to the views of the students while drafting its annual plan and various other activities.

**Grad Dinner organizing committee:** Grad Dinner is organized as a farewell function for all outgoing final year students of the college. The inclusion of the student's representation in this committee ensures that the college incorporates the ideas of the students within the fabric of the event.

The Students Union of the college is also given certain co-curricular/extracurricular responsibilities which affects the entire college. Some of their responsibilities include,

College Annual Magazine Buannel

Organizing College Week

MZU Varsity Sports

Student's Union Election

Election of Semester Representatives

Selection of Student of the Year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pachhunga University College being the oldest HEI within the state of Mizoram has an Alumni Association which is very supportive and has been lending its support generously for the welfare of the institution. The Alumni Association of the college is known as PUCAA (Pachhunga University College Alumni Association). The structure of the Association includes a President, three Vice Presidents, a General Secretary, three Secretaries, a Financial Secretary and twenty-one Executive Members. The College also appointed the Coordinator of the IQAC as Alumni Relations Officer and three AARO to enhance the workings of the Alumni Association. The alumni group, Lenrual Hlui Science Proficiency Award (2016 till date): Cash Award of Rs. 10,000/- is given to the student who secured the highest mark in the End Semester University Exam from Science Departments. This Award was started in the year 2016 and has continued till date. The term Lenrual Hlui basically means Old Friends.

File Description	Documents
Paste link for additional information	<a href="https://pucollege.edu.in/storage/IQAC/AOAR/2021-2022/Criterion%205/5.4/Alumni%20Registration.pdf">https://pucollege.edu.in/storage/IQAC/AOAR/2021-2022/Criterion%205/5.4/Alumni%20Registration.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Governance is in tune with the vision and mission of the college. The core values are teamwork, cooperation, financial integrity, hard work and moral purity, honesty, integrity. Students are inspired and encouraged to strive for excellence, to shine for others, to be faithful to learning and service, to become resourceful citizens of the country and to respect the rights, opinions and dignity of all individuals irrespective of caste, creed or colour.</p> <p>Reflections of the mission and vision in governance:</p> <ol style="list-style-type: none"> <li>1. Teachers are encouraged to make teaching a mission not merely a job to deliver.</li> <li>2. Teachers pursuing PhD can avail study leave, Guest faculty are hired in lieu of them.</li> <li>3. Students are engaged in community services such as cleanliness work, blood donation, awareness programme through the National Service Scheme and the departmental co-curricular activities.</li> <li>4. The college is a vibrant research institution. Research and Development Cell is set up which is responsible to look after the research process.</li> <li>5. The college established Physical Science Research Centre and Research and Instrumentation Centre. The college also offers PhD course through Life Science Department and many teachers of the college are now recognized as Supervisors by the Mizoram University. Post-Doctoral studies are also carried out in the college.</li> </ol>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every three to four years, various committees, cells, clubs and other bodies such as NSS, NCC, Senhri Journal Editorial Board, etc. are being formed in the college. They look after the various aspects of the college administration and management. There are 18 committees, 7 cells, 11 clubs and 8 different bodies. The academic department is headed by the Head of Department. Alongwith other faculty members, decisions to a great extent regarding the academic matters and administration within the ambit of a department are exercised by them. The cells/clubs and committees are represented by the teachers, non-teaching staff and there are also student representations. They also act as a forum where the voices of teachers and the non-teaching staff are heard. Vice-principal of the college is entrusted with multiple responsibilities; chairman and members of different bodies and committees. Security matter in the campus is the responsibility of the Proctor. The college has Boys and Girls hostel which are look after by the separate wardens. The Assistant Librarian maintains the college library alongwith other library staff. The Students' Union enjoys a great deal of freedom in dealing with the students common affairs and in organizing the various sports and co-curricular events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan of the college 2015-2025 is prepared with 22 institutional strategic goals. The institutional strategic plans are successfully executed through the various decentralized bodies such as departments, committees, cells and clubs.

Quality enhancement through research and development: The Research Committee was formed with all the principal investigators having major research project, all PhD supervisors and joint supervisors as members of the committee.

There are 30 faculty members appointed as direct Ph.D. supervisors by the Mizoram University. The college has also offered Ph.D. in Life Sciences since 2021, there are 10 research scholars enrolled in this department. The college has received 1161.66 Lakhs worth projects during 2021-22 from various organizations in India. The Community College Scheme under University Grants Commission(UGC), Department of Biotechnology (DBT), Boost to University Interdisciplinary Life Science Departments for Education and Research (BUILDER), Department of Science and Technology (DST), Indian Council of Medical Research (ICMR), Science and Engineering Research Board(SERB), Indian Council of Social Science Research (ICSSR), and Indian Council of Historical Research(ICHR). Several research scholars are attached with the projects. There is a vibrant research atmosphere.

Several Under-Graduate departments such as Psychology, Geography, Statistics and Geo-Physics have research projects/field works in their curriculum.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's organogram is a clear reflection of the internal administrative structure. Being the only Constituent College of Mizoram University, Pachhunga University College is directly governed by the university. In Mizoram University's administrative hierarchy, the Vice Chancellor is at the top, followed by the Registrar and the college Principal. The Academic Council of the University is presented with the college's academic requirements, while the Executive Council of the University is presented with other requirements and plans. Assignments of responsibilities for teaching and non-teaching

faculty are done by the college Principal. A majority of internal committees are led by the Vice Principal and Principal. All the committees, cells and clubs of the college present their Work plans to the IQAC. The maintenance and assurance of quality, as well as its maintenance, are the responsibility of IQAC, which is headed by the Principal. The college principal has direct control over the administrative team. There are two section officers in place right now, one for each of the academic and administrative sections. The Central Civil Service Conduct Rules and Regulations and the Mizoram University's Guidelines for Teaching and Non-Teaching Staff both control the college's faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Within the college, Pachhunga University College Teachers Association (PUCTA), Non-Teaching Staff Association (NTSA), and Mizo Teachers Welfare Committee are the two primary associations and one welfare set-up, respectively. (MTWC). The Student's Union

is responsible for the wellbeing of the students. Additionally, there is a Pachhunga University College Multipurpose Cooperative Society (PUCMULCOS) at the college, and both teaching and non-teaching staff can purchase shares of the society. When the combined profit is significant, the share profit dividend is given out. Both teaching staff and non-teaching staff have access to certain facilities and benefits on campus, including a free health checkup, a special admissions quota for children to the college, the ability to check out 6 books from the college library for teaching staff and 4 books for non-teaching staff, a reading area designated in the library, and more dedicated parking space, staff quarters, staff space in the college canteen, and membership in the institution's sports clubs. Based on their respective constitutions, PUCTA, MTWC, and NTSA each carry out a variety of activities. These include visiting hospitalized members, attending weddings and presenting gifts, holding memorial services for members who have passed away, recognizing academic accomplishment, and hosting farewell events for retirees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

30

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Pachhunga University College adheres to the mandatory Academic Performance Indicator (API) under Career Advancement Scheme (CAS) for teaching staff mandated by the University Grants Commission. After meeting the API requirements, every teacher at the institution submits their application to the University through the college principal. There are two stages of screening procedures. The Departmental Screening Committee and Central Screening Committee both conduct initial screenings on the submitted APIs. The API application is then sent to the University's Executive Committee for approval if both screening committees approve it. For teachers Stage IV above, the university conducts personal interview according to the UGC regulation 2018.

Non-teaching staff have a separate performance appraisal system. Each level of hierarchy such as Private Secretary, Security Inspector, Section Officer, Assistant, Upper Division Clerk, Lower Division Clerk, Laboratory Assistant, Laboratory Attendant, Driver, Library Staff, Library Attendant, Bus Conductor, Electrician/Carpenter/Forman/Plumber, Multi-Tasking Staff and Cook have a separate form. The filled in form is forwarded by the reporting officer who is a Section Officer and the reviewing officer is the Principal of the college. Exceptions are the Section Officer and the Private Secretary for which reporting and reviewing are both done by the Principal. The reporting officer of the library attendant and assistant are the heads of departments and the reviewing officer is the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Pachhunga University College is a constituent college of Mizoram University. It does not have the authority to conduct its own internal audit. Every year, the parent university's finance department assists in conducting a financial audit of the institution. Mizoram University handles both the internal and

external audit. Shri Lalchhuanawma Hrahse, the Mizoram University's internal audit officer, is in charge of leading the team.

The college's whole financial system is managed by the finance section using software created by Spectra Consultancy. Audits regarding Projects are done through private firms by the Project Investigators. These audited statements of expenditure and accounts are then sent to the respective fund granting authorities or agencies. Audits of Project related schemes from DBT and DST are done separately by the coordinators of the scheme and audited reports are then sent to the UGC and DBT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes the best use of its resources. The Head of the Departments presents the Principal with the necessary requirements. The college issues a tender, and after receiving quotes from suppliers, the purchase committee decides on the supplier. The cells and sub-committees usually submit their budget requirement in advance.

Major sources of funds: University Grants Commission (Plan and Non Plan), Department of Science and Technology, UGC fund for Community College, Major and Minor Projects, Various Scholarships (Tribal Scholarship, Ishan Udhay), NEC

State Government Funds: MEDMOC, Planning & Programme Implementation Department for Entrepreneurship and Knowledge Cell; From Mizoram Science Technology & Innovation Council for Intellectual Property Rights Cell and Directorate of Geology & Mineral Resources (Geological Survey of India) and Mathiyan Construction Pvt. Ltd. for Department of Geology.

Non-Government Funds: Funds raised by departments, cells, clubs; Students Admission Fees; Contribution from Teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Pachhunga University College Internal Quality Assurance Cell plays a crucial role in the overall growth of the college. The coordinator is a member of the academic committee for the college, enabling him to offer advice on the overall plan and academic strategies. When it comes to mobilizing the various committees, cells, clubs, and departments of the college, the IQAC works in perfect sync with the college principal.

The IQAC Annual Plan is prepared every academic session for quality enhancement and development of the college. Departmental IQAC in charge is appointed in every under-graduate and post-graduate departments. The faculty members are requested every now and then to cooperate with the IQAC in charge while collecting the data. There is Departmental Monthly Report (DMR), Departmental Semester Report (DSR) and Annual Activity Report (AAR) for the Clubs/Cells and sub-committees. IQAC occasionally conduct review meeting of the reports. Faculty assessment by the department students is conducted once a year by the IQAC. All the cells and sub-committees are encouraged to prepare the plan of action to be implemented for the upcoming academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **Teaching - Learning Review Mechanism:** DMR, DSR, and DAR are used to periodically review the teaching and learning process. Every year, IQAC conducts the Teachers Assessment. To ensure a successful teaching process, IQAC established the lesson planning, teachers' logbook, and teacher attendance register. Departmental Result Analysis (DRA) was introduced by IQAC. Through a format created by IQAC, parents' feedback on the teaching-learning process is gathered.

2. **Institutional Review Mechanism:** At the beginning of each semester, Meet the Principal is held. IQAC creates a Result Analysis of the College to evaluate the institution's performance. To learn more about the degree of student satisfaction, the Students Satisfaction Survey (SSS) was carried out.

3. **Incremental Improvements:** PG courses started in four departments. Entrepreneur Knowledge Cell, Intellectual Property Rights Cell and Innovation Club are established to promote innovative transfer of knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**B. Any 3 of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Pachhunga University College is a co-ed institution. The current student's enrollment shows that the male female ratio is almost 50/50. In order to promote gender equity within the college, a special cell was formed named Women Cell. The main focus of the cell is to create awareness among the students of the college on Gender Equity and to organize programs related to Gender Equity. An Anti-Ragging Squad also exists to ensure the safety of women and to curb ragging and eve-teasing. The college also has Gender Champion Cell. Gender Champions creates awareness programs on Gender Equity and Equality. Other actions for the promotion of gender equity are: (a) College Week: Different events are conducted both for men and women to insure equal opportunity; (b) Joint Hostel Week: A joint hostel week is organized to promote gender equality and equity and to promote cooperation among hostellers; (c) Special Talk/Invited Lecture: Several departments conducts special talk to address the important issue of gender equity, sex and relationship.

File Description	Documents
Annual gender sensitization action plan	<a href="https://pucollege.edu.in/storage/IOAC/AOAR/2021-2022/Criterion%207/7.1.1/7.1.1%20Annual%20Genger%20Sensitization%20Action%20Plan.pdf">https://pucollege.edu.in/storage/IOAC/AOAR/2021-2022/Criterion%207/7.1.1/7.1.1%20Annual%20Genger%20Sensitization%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://pucollege.edu.in/storage/IOAC/AOAR/2021-2022/Criterion%207/7.1.1/7.1.1b%20Specific%20facilities%20provided%20for%20women.pdf">https://pucollege.edu.in/storage/IOAC/AOAR/2021-2022/Criterion%207/7.1.1/7.1.1b%20Specific%20facilities%20provided%20for%20women.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<p>The college has a Solid Waste Management Committee that primarily takes proper care for the management of solid waste generated from the college campus. The college gives prime importance for effective solid waste management. In order to systematically segregate solid waste at source, a set of 3 dustbins with different colours (Blue, Green and Red) are installed in all the departments and buildings located within the college campus. The solid waste generated from the college campus are segregated into paper waste, biodegradable and non-biodegradable waste. The segregated dry wastes are transported to the dry waste collection points located at 3 places within the campus. The college has a fully functional vermicomposting plant since 2019, wherein the biodegradable wastes are treated. The vermicompost harvested from the vermicomposting plant are used in the beautification and gardening within the college campus. Moreover, there are also</p>

composting pit in and around the campus for disposal of tree leaves and other biodegradable waste. Our college has signed a Memorandum of Understanding (MOU) with K-NO-W Waste/Recycle for collection of dry recyclable waste (paper, E waste and plastic waste) generated from the campus on 8th April, 2022. The college has also been declared as a Plastic free campus. This will enable to achieve the objective of making our college campus litter free and cleaner environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year, the college hosts a graduation dinner for students in their last semester. This event is distinguished by the presentation of numerous cultural programmes, and a feeling of harmony and solidarity throughout the entire programme. In 2021-22, Graduation Dinner was not organized due to the outbreak of Covid-19. The college used to hosts Cultural Day once every three years to address the themes of tolerance and peace towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. The Chief Minister, Ministers, and significant dignitaries of the Mizoram Government were among the invited guests and dignitaries. The programme includes the presentation of cultural artefacts, cultural dance performances that represent the various Indian cultures, performances by local artists, and the distribution of locally produced culinary items. In 2021-22, Cultural programme were not conducted. The autumn festival, Vangpui Kût, was also organised by the college. The various stalls featured various Indian culinary cultures, and there were also some traditional clothes stalls there. There were roughly 3,000 attendees at the festival. Numerous game and amusement stalls were set up in addition to the food stands. And, in 2021-11, Vangpui Kut was not organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1.The Social Welfare & Tribal Affairs Department (MSD & RB), GoM, in collaboration with the Department of Psychology, Pachhunga University College organized a Sensitization Programme For Undergraduate Students on Drug Prevention, on the topic \*"Share facts on Drugs, Save Lives"\* on 26th June 2021 (Saturday).

2.The Department of English and the Language and Communication Development Centre, PUC is organized a "Two Weeks Online Course on Effective Communication" from 19th to 30th July.

3.Movers Workshop on "SDG 5: Gender Equality" Movers Programme in collaboration with the Department of Public Administration, Pachhunga University College, Mizoram.

4.The Department of Psychology, Pachhunga University College, in collaboration with Mizoram Social Defence & Rehabilitation Board (State Level Coordinating Agency), Social Welfare & Tribal Affairs Department, Government of Mizoram organized a two-day Online Workshop & Awareness Programme on Substance Use Disorder for Undergraduate Students on the 26th and 27th of August 2021.

5.NSS PUC Unit & CEP in collaboration with Department of Biotechnology, Botany, Chemistry and EVS, PUC Presents webinar on Environmental Conservation and Protection (Sensitization, Education and Awareness).

6.Webinar on Mental Health organized by the Department of Psychology and Green Ribbon Club, PUC

(Details in the attached file)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%207/7.1.9/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.pdf">https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%207/7.1.9/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.pdf</a>
Any other relevant information	Nil

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>A. All of the above</b>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College gives importance to international and national commemorative days and events and makes extra efforts to organize programmes. Such events are organized on a college level, but some are managed by departments, Cells and Clubs. Celebration or Commemorative programmes organized on special occasions are arranged to not interfere with the ongoing college's class routines and academic calendar. National Holidays are observed as instructed in the University Calendar and State Holidays are also

observed as permitted by the University. The most important international/national event that is celebrated is Teacher's Day. The College departmentalized the celebration of Teacher's Day. Every department are given a timeslot to use the college's hall and big classrooms to organize their celebration programmes, some departments manage to celebrate it in their Departmental rooms also. Days observed were:

1. National Science Day
2. World Suicide Prevention Day.
3. World Mental Health Day
4. World Wetlands Day
5. World Water Day
6. World Environment Day
7. International Day for Preservation of Biological Diversity
8. World Population Day
9. World Ozone Day
10. World Theatre Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices of the college are:

1. TITLE OF THE PRACTICE - QUALITY REPORT MECHANISM

Link in the website- <https://pucollege.edu.in/storage/IQAC/BEST%20PRACTICE/Best%20Practice%202.pdf>

## 2.TITLE OF THE PRACTICE - STUDENT CENTRIC LEARNING AND MENTORING

Link in the website -

<https://pucollege.edu.in/storage/IQAC/AQAR/2021-2022/Criterion%207/7.2.1/BEST%20PRACTICE-4.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="https://pucollege.edu.in/page/best-practices-of-puc">https://pucollege.edu.in/page/best-practices-of-puc</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's Village Adoption programme is the best example of the college's motto, "Learning and Service." The Phulpui, Lungleng, Dulte, and Khawrihnim villages are the four that the college has so far embraced. The instructors' contributions provide all of the money needed to run the programme. After assembling a committee, the college chooses a hamlet and undertakes a number of research projects, awareness campaigns, and case studies there. The Village Adoption programme effectively and fully carries out some of the primary priorities and focus areas of the college, including research mobilisation, extension operations, and community development. Based on their areas of expertise and assignments/projects, the college's numerous departments, teachers, and students conduct a variety of researches. The primary goal of the Village Adoption programme is to provide deeper insights into the potential for improving the prospects of the adopted village by intellectual intervention, not to provide financial aid to the village. The college released its reports in book form and made them public, based on the results of the academic research carried out in the adopted hamlet. The Villages adopted receive information through this

research—both scientific and non-scientific—that was previously unknown to them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

**Institutional plan of action for the following academic year:**

1) Set up remedial coaching for students who need it: Departments may offer remedial instruction or coaching to underperforming students.

3) Plan an interdepartmental event: Events like quizzes, discussions, and joint programmes may be held.

4) Plan an exposure programme for the students that includes visits to industrial/office facilities and significant locations related to their studies.

5) Conduct training and research projects for students, including departmental research projects and student training/awareness initiatives.

6) Building a stronger career guidance and placement cell: Establishing a suitable venue for student placements.

7) Organizing more invited departmental lectures.