

PACHHUNGA UNIVERSITY COLLEGE
(A constituent college of Mizoram University)

BEST PRACTICE –I

1. TITLE OF THE PRACTICE: PREPARATORY COURSE FOR MASTER DEGREE

- 2. GOAL** – The undergraduate curriculum does not fully cover the many concepts, theories and approaches introduced in the postgraduate curriculum of the University. Hence, many students are at a loss when they join their PG courses. This course will provide students an opportunity to acquire the basic knowledge on concepts, theories and approaches which they will encounter in the postgraduate curriculum.

Aims and Objectives: -

- To help students acquire basic knowledge on pg courses
- To provide better insights to students wanting to pursue their pg courses
- To improve academic achievements
- To motivate students to pursue higher studies
- To train students on the challenges ahead

3. THE CONTEXT

The Undergraduate curriculum is very limited in terms of covering the basics of the courses offered in post graduate. Many students find themselves at a loss when they join their respective postgraduate courses. This is partly due to the semester system where very little time is afforded in a semester to complete the syllabus. This course will provide basic knowledge into many of the concepts, theories and approaches introduced in the postgraduate curriculum. The course will be totally out of syllabus, solely focused on preparing the students for their postgraduate course.

4. THE PRACTICE:

- Departments design a course which is not in the syllabus of the undergraduate but will feature prominently in the postgraduate curriculum.
- This course will be introduced as a non-credit course in the Vth and VIth semester
- The course is to be taken by all students in Vth and Vth semester.
- The course will have its own assessment system designed by each department.
- The course will be more interactive largely based on the flipped-classroom method.
- Students will be expected to give presentations at the end of each course.

5. EVIDENCE OF SUCCESS

- The department of English has been going on with this course as a model department for three years and evidence of success is acquired from students who have joined in different universities across the country.
- Feedbacks from passed out students suggest that they have advantage over their classmates.
- Students are confident when joining their PG courses.
- Students enter into the PG programme without intimidation.

- Students make use of their acquired knowledge thus giving them the edge.
- Students are better equipped and prepared to face challenges in PG courses

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED AND OBSTACLES FACED

- As a non-credit course students tend to give less importance to the course.
- Students are not pressured by exam which leads to poor concentration.
- Teachers are often faced with finding enough material for the courses offered.
- Extra work demanded on both the teacher and the students creates certain discomfort.

RESOURCES REQUIRED

- Funds for organizing exposure programme.
- Course material i.e., materials on PG curriculum
- Remuneration for teachers
- Training for teachers
- Experts/resource persons

7. CONTACT DETAILS

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