

BEST PRACTICE – IV

1. TITLE: STUDENT CENTRIC LEARNING AND MENTORING

2. GOAL: –

- To fulfill the motto of Learning and Service the college gives its best effort to be a student centric institution.
- Curricular transactions, academic programmes and co-curricular activities are planned to meet the requirement of the students.
- To build an atmosphere of trust and confidentiality between students and teachers.
- To allow students to share their personal problems regarding their studies, goals and aims.
- To provide support and guidance towards students.
- To ensure the academic improvement of the institution as a whole.

Aims and Objectives: -

- To plan curricular transaction and co-curricular activities.
- To create infrastructure and facilities for students.
- To monitor the academic/classroom teaching activities of the faculties.
- To provide individual attention
- To improve academic achievements
- To help students realize their potential
- To listen to grievances and problems
- To build an atmosphere of trust
- To build students' confidence towards achieving their goals

3. THE CONTEXT

Students are the first priority in the college which is a student centric center. Efforts are made by the college administration, faculty and staff to become more student centric. Youths of today are facing a lot of problems in their personal and academic life. They are standing in a very critical juncture in their life; they find it difficult to make decisions which will benefit their future. Whatever situation they are in, they are in a cross road. The mentoring program addresses all these problems faced by the students, not only their academic problems but their personal problems too. The role of a college is not only to provide education for students but also to create good academic atmosphere so as to provide great academicians and good citizens in the society. In order to do that the college considers that mentoring program is very important in an institution hence mentoring of the students is implemented in full force.

4. THE PRACTICE: STUDENT CENTRIC LEARNING

The college takes effort to become a student centric centre which is evident in the following procedure:

- The Administration plans the annual calendar and the activities to best suit the requirements of the students.
- Faculty creates lesson plans, work book and execute log book checked by the Principal and Vice Principal. The number of classes taken by each faculty is reflected upon in the Departmental Monthly Report (DMR). The DMR enables the administration to check upon the faculty's performances.
- Physical arrangements are made to be more student centric. Departmental faculty rooms have been re-organized for better student-teacher interactions.
- Internet Resource Centre- The College has a dedicated Internet Resource Centre with 18 internet-enabled PCs, and printing facility. Students can browse the internet, and work on their presentations and assignments. Students are allowed to print their documents free of cost. Free Wi-Fi facilities are made available to the students.
- Creation of computer laboratory, GIS laboratory and Language laboratory.

- The college has installed LCD/LED projector in all classrooms which allows the presentation of text, audio, graphics or video. This is more interesting for the students and improves the likelihood that they will comprehend the lessons.
- Study tours and exposure programmes are organized by the college. The college organizes 28 National/ Regional study tours and 27 study tours/field visit inside state.
- Micro projects are conducted by departments covered by the DBT-STAR College Scheme. These projects are not in the University curricula. These projects are published in journals and seminar proceedings.
- Student's awards are made available to encourage the students in their studies. Proficiency awards, merit awards, departmental awards, student of the year, best boy, best girls etc are awarded to encourage students.
- Students' participation in NSS, NCC, RRC, Adventure Club, Cultural Club etc.

STUDENTS MENTORING

A program coordinator/head of the department makes allotment, allotting a certain number of students to a particular teacher. This forms a mentor – mentee group. Interactive and counseling sessions are fixed at a certain date and time. These interactive and counseling sessions lasts 30 to 45 minutes mostly. All mentors maintain personal files for all their mentees. Mentors are also provided with guidelines for the counseling session. This program is carried out department wise. Counseling and Interactive Sessions are mostly held under these topics:

- **Career Guidance:** Students are given career guidance based on their respective chosen subjects. Many students are unaware of the prospects awaiting them from their chosen field of study. Hence, mentors are really instrumental in guiding them towards their future career.
- **Personality Development:** Students lacks qualities and confidence necessary to become successful in their future endeavor. Counseling based on personality development is really important in shaping them to be a better person.
- **Social Outreach:** Through the 'Each One Reach One' program, students are given counseling on the importance of reaching out. Every student is encouraged to help others and those in need of help. This is effective in developing them to be better citizens.
- **Academic Excellence:** Counseling sessions are often conducted to review the academic performance of the students of mentee. Weaker students are motivated and given specific instruction on how to develop their academic performances. Results of the mentee are reviewed by the mentor and any student's problems are addressed in these sessions.
- **Problem Solving:** Many students come to their mentors with many different problems concerning their academic life, their social life and sometimes their personal life. Mentors give counseling on how to fix these problems that the mentees are facing in various aspects of their lives.

5. EVIDENCE OF SUCCESS

- The college result has improved. The number of top ran holders, rank holders and pass percentage have tremendously increased.
- The colleges organize more exposure programmes and spend around INR 37 lakhs for students' exposure.
- Student progression is good.
- Students gain a lot of success through this program in their personal, academic life as well as in their career.
- Students learn how to make responsible choices and decisions in their lives.
- Students are better equipped and prepared to face challenges in many aspects of life.
- Changes in behavior and attitude.

ACCRUED BENEFITS

Mentee:

- Students gain a sense of responsibility, increase in awareness and information through counseling sessions and talks.
- Opportunity to speak to one's mentor and seek help, create a sense of belonging, talent display, support network, guidance, advice and counseling.
- Make the mentee realize the importance of responsible living.
- Creates awareness towards the necessity to improve in their academic performance.

Mentor:

- Create an avenue to direct, support and offer help to students thereby fulfilling their role as teachers and guides.
- Creates a better rapport between teachers and students.
- More involvement in student's life.
- Role as advisor on personal and academic issues.
- Creates the need to be a good role model.

College:

- Inculcates a spirit of discipline and responsibility.
- Creates a better environment between students and teachers.
- Enhances cooperation for smooth functioning of the institution.
- Enhances overall academic performance of the institution.

6. PROBLEMS ENCOUNTERED AND OBSTACLES FACED

- Acquiring sufficient funding for student exposure.
- Time constraint
- Insufficient professional training

RESOURCES REQUIRED

Mentoring is an important task which requires:

- Funds for organizing exposure programme.
- Investment of quality time and effort with students
- Continuous involvement
- Training for mentors
- Experts/resource persons

7. CONTACT DETAILS

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